

PURPOSE

Overall

Automize student education enabling the use of basic applications (i.e. spreadsheets, Word and PowerPoint, etc.) by using portable computers and update school equipment in general.

Specific

- Assist in developing local knowledge, identifying local and potential talent to use and empower communities by giving them access to data.
- Train students to use basic spreadsheets applications.
- Improve student writing and presentation skills.
- Improve students lifestyle, enabling them to fully explore their talents and help them find future job opportunities.
- Reduce digital gap in developing countries.

TARGET GROUP

The Nuevo Platanillo community is composed of about 70 families -- approximately 4 children per family -- ; children of the surrounding areas are also welcome (some 150 students).

COMPUTER CENTER IN THE RURAL ELEMENTARY SCHOOL OF EL PLATANILLO

GUATEMALA - approved by the Efico Fund on 28/02/2011

Location

El Platanillo, San Rafael Pie de la Cuesta, San Marcos

Description

PHASE I (2011)

- Ten refurbished computers
- Internet service by Claro
- Install electrical system, wiring and lighting
- Purchase scanner/printer, modem, 10 desks and chairs, 4 terminals
- Security: alarm system

PHASE II (2012)

- 10 extra computers, furniture
- Security: camera system

PHASE III (2013)

- General maintenance, furniture, playground, library and kitchen.

Project Budget

Efico Fund contribution: € 13 510

Project Duration

March 1, 2011 to December 1, 2013

PARTNERS

Nuevo Platanillo Association for Development

- Project applicant
- Helps local community with social projects

Finca El Platanillo/Carico

- Open computer center and provide teacher

FUNSEPA

www.funsepa.org

- Education and technology for Guatemalan youth, refurbish donated computers
- Technical and training partner

EFICO Central America

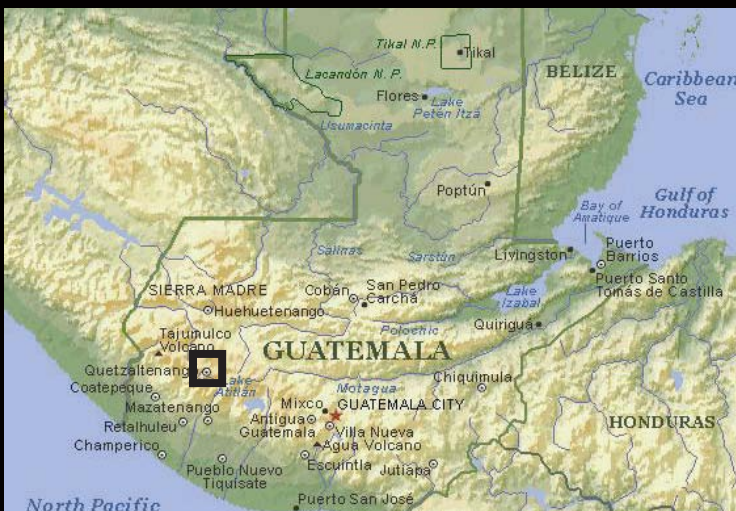
www.efico.com

- Project oversight upon request

Mokaturc

www.mokaturc.be

- Belgian coffee roasting company
- Funding partner



EXPECTED RESULTS

- 1) Computer center installed and maintained in coffee-growing area (including furniture, playground, library and kitchen).
- 2) Win-win situation in the implementation of educational program to promote rural sustainability and in the use of IT education programs and with the local community.
- 3) Vital rural access to communication technology enables population to reach their objectives.
- 4) IT tool used to share and better inform population on best practices for sustainable production and any other topics of interest.

EDUCATION FOR A SUSTAINABLE FUTURE IN GUATEMALA



FUNSEPA
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EFICO
CAFÉ VERDE & CACAO



AMIGO
SUSTAINABLE TRADE BY MOKATURC